

**КОНТРОЛЬНЫЙ
ЭКЗЕМПЛЯР**

Education Institution
“Belarusian State Pedagogical University named after Maxim Tank”



Academic Affairs of BSPU
A.V.Makouchyk
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Registration No. 3/5-160 /academic programme

FOREIGN LANGUAGE

**Academic programme for the second cycle of higher education institution in the
educational discipline for all specialties of Master's Degree Course of BSPU**

The academic programme is based on the minimum programme of the Candidate of Sciences (PhD) examination in the educational discipline "Foreign Language".
Registration No. 97 dated 13.08.2012

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CONSIDERED AND RECOMMENDED FOR APPROVAL:

by the Department of Foreign Languages of the education institution "Belarusian State Pedagogical University named after Maxim Tank"
(Minutes No. 10 as of May 30, 2018)

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RECOMMENDED FOR APPROVAL:

by Philology Faculty Council of the education institution "Belarusian State Pedagogical University named after Maxim Tank"
(Minutes No. 11 as of June 26, 2018)

The format of the programme and accompanying materials corresponds to the current requirements of the Ministry of Education of the Republic of Belarus

Methodologist of the educational-methodical administration of BSPU

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EXPLANATORY NOTE

The academic programme for the discipline "Foreign Language" is intended for the second cycle of higher education (Master's Degree Course). The compilers of this programme proceeded from understanding of the importance of a foreign language in general education of a scientist in accordance with the growing requirements and strengthening of the role of the Candidate of Sciences (PhD) examinations as an important link in training and certification of scientific and pedagogical staff. Besides, they were guided by the standards specified in the minimum programme of the Candidate of Sciences (PhD) examination in the educational subject "Foreign Language". The study of foreign languages is a necessary and integral part of the general educational professional training of scientific and pedagogical staff. This is due to internationalization of scientific communication, development of cooperation between specialists and scientists at the global level and expansion of the scope of scientific discourse in modern communication. Knowledge of a foreign language facilitates access to scientific information, use of Internet resources, helps establish international scientific contacts and expands opportunities to enhance the professional level of the scientist.

Along with the processes of globalization, the integration tendencies in science, culture and education are being intensified, which enhances the role of a foreign language as an intermediary of all integration processes. It is the foreign language that provides the unity of the processes of communication, cognition and personality development. In these conditions the goals and tasks of studying a foreign language are close to the goals and tasks of professional training and evolution of a master's degree student as a scientist, in other words, a foreign language is comprehended at the same time and together with science as a form with embedded scientific knowledge within scientific communication environment.

The course of studying a foreign language is, therefore, professionally oriented and communicative in nature. Its target development is due to the need to modernize the domestic education and specify its content at each level of teaching foreign languages.

The main goal of studying the academic discipline by master's degree students is to learn the foreign language as a means of intercultural, interpersonal and professional communication in the scientific area of the master's degree student.

Achieving the main goal implies the following tasks:

- **cognitive**, allowing to develop rational ways of thinking: the ability to produce various logical operations (analysis, synthesis, establishment of cause-effect relationships, reasoning, generalization and summarization, commenting); to form an idea about the peculiarities of professional activity in the countries of the foreign language;

- **development**, providing the ability to clearly and distinctly state their views on the given issue in a foreign language; the ability to understand and appreciate someone else's point of view on the scientific problem, to strive for cooperation, to reach agreement, to develop a common position in conditions of differences in views and beliefs; readiness for various forms and types of international cooperation (joint project, grant, conference, congress, symposium, seminar, meeting, etc.), as well as for mastering the achievements of science in the countries of the foreign language; the ability to identify and compare the socio-cultural characteristics of training master's degree students in Belarus and abroad, the achievements and the level of research of major scientific centres in the chosen specialty.
- **educational**, connected with formation of universal, national and personal values such as humanistic worldview, respect for other cultures, patriotism, morality, culture of communication;
- **practical**, involving the acquisition of foreign language communication in the unity of all its *competences, functions* (etiquette, cognitive, regulative, value-orientation) and *forms* (oral and written), which is carried out through interrelated teaching of all types of speech activity within the programme of subject-thematic content, as well as mastering the technologies of language self-education.

In addition, in the process of achieving the main goal of studying a foreign language, master's degree students' communicative, cognitive and developmental tasks are implemented.

Communicative tasks include acquisition of the following practical skills:

- fluent reading of the original literature of the relevant branch of knowledge in a foreign language;
- extraction and summarization of information from foreign sources in the form of translation, abstract, annotation;
 - oral communication in monologue and dialogue forms on specialty and socio-political issues (report, communication, presentation, round-table discussion, discussion, summing up, etc.);
- written scientific communication on topics related to the scientific work of the master's degree student (scientific article, abstract, report, translation, précis-writing and annotation);
- differentiation of the types and genres of reference and scientific literature;
- use of etiquette forms of scientific communication.

Cognitive tasks include acquisition of the following knowledge and skills:

- development of rational ways of thinking: the ability to produce various logical operations (analysis, synthesis, the establishment of cause-effect relationships, argumentation, generalization and summarization, commenting);
- formulating the goal, planning and achieving results in scientific activities in a foreign language.

Developing tasks include:

- ability to clearly and precisely state one's point of view on the problem in a foreign language;

- ability to understand and appreciate someone else's point of view on the scientific problem, to strive for cooperation, for reaching agreement, for developing a common position in conditions of differences in views and beliefs;
- willingness for various forms and types of international cooperation (joint project, grant, conference, congress, symposium, seminar, meeting, etc.), as well as for mastering the achievements of science in the countries of the foreign language;
- ability to identify and compare the socio-cultural characteristics of training master's degree students in the Republic of Belarus and abroad, the achievements and the level of research of major scientific centres in the chosen specialty.

Interdisciplinary nature of the academic discipline "Foreign Language"

The study of the academic discipline "Foreign Language" is closely connected with such disciplines as "Practical English Course", "Theoretical Phonetics" and "Theoretical Grammar", "Literature of the Country of the Foreign Language", "Theory and Practice of Translation", as these courses contribute to formation and development of communicative competence of master's degree students. Studying the academic discipline "Foreign Language" also contributes to mastering the system of linguistic knowledge within the framework of such subjects of philological profile as Belarusian and Russian. This will allow master's degree students to carry out their professional activities more effectively in the context of profile training at the third cycle of general education.

The study of the academic discipline "Foreign Language" shall ensure formation of academic, social, personal and professional competences among master's degree students:

- **academic competences** include acquisition of in-depth scientific, theoretical, methodological knowledge and research skills that support the development of research projects or scientific problems solution, innovation, continuous self-education;
- **socio-personal competences** include acquisition of personal qualities and skills how to follow social, cultural and moral values; ability to social, intercultural interaction, critical thinking; social responsibility, allowing to solve social, professional, organizational, managerial, educational tasks;
- **professional competences** include acquisition of in-depth knowledge of special disciplines and abilities to solve complex professional tasks, the tasks of research and pedagogical activities; to develop and implement innovative projects and carry out continuous professional self-development.

Requirements for academic master's degree students' competences

The Master shall have:

AC-4. The ability to carry out innovative and pedagogical activities in the educational sphere.

AC-5. The ability to carry out diagnostic activities at all stages of the pedagogical process.

AC-7. Information management skills (the ability to find, analyze, evaluate, transform information expressed in various semantic and symbolic forms) to solve research problems.

AC-9. The skills of academic writing (the ability to operate with various forms of presenting scientific data: a scientific report, a scientific review, a scientific article, abstracts), skills in working with professional texts in foreign languages.

Requirements for social and personal competences

The Master shall:

SPC-4. Have communication skills for working in research and project teams, in an interdisciplinary and international environment.

Requirements for professional competences

The Master shall be able to:

PC-SR-1. Use modern achievements in pedagogical science and advanced pedagogical technologies.

PC-SR-4. Develop recommendations on the use of scientific research.

PC-SR-7. Efficiently conduct scientific research in the field of education on the basis of modern methodology of pedagogical science and using modern methods of psychological and pedagogical research.

The Master shall be able to:

PC-EM-4. Develop and use modern educational and methodological support of the educational process.

PC-EM-6. Systematize, generalize and disseminate methodological experience (domestic and foreign) in the field of professional activities.

Requirements for learning outcomes

As a result of studying the discipline "Foreign Language", the master's degree student should **know**:

- the norms of literary pronunciation of the studied foreign language;
- grammatical structure of the foreign language, including morphology and syntax;
- ways of building a phrase, a sentence;
- etiquette forms of interpersonal communication.

As a result of studying the discipline "Foreign Language" the master's degree student should **be able to**:

- use a foreign language in various situations of verbal communication related to the professional activity of the master's degree student;
- read fluently the original literature of the relevant scientific branches of knowledge in a foreign language;
- manage scientific correspondence (including via the Internet);
- present the content of information extracted from foreign sources in the form of a summary, annotation, translation, abstract;
- differentiate the types and genres of reference and scientific literature;
- produce abstracts of the report on the research topic;
- make an application for participation in a scientific conference.

As a result of studying the discipline "Foreign Language" the master's degree student shall **master**:

- common, scientific and professional vocabulary of the studied foreign language;
- methods of intercultural communication in the studied language;
- the skills of writing a business letter;
- the skills to conduct oral communication in monologue and dialogue forms on specialty and socio-political issues (communication, presentation, round-table discussion, discussion, summing up, etc.);
- effective forms of self-study in the process of mastering a foreign language and rational methods of searching for and using foreign language information in the research and practical activities of the master's degree student.

The thematic content of the academic discipline "Foreign Language" is realized in the following forms: lectures, practical classes, self-study of master's degree students.

The preparation of master's degree students for the Candidate of Sciences (PhD) examination in the foreign language provides 420 hours of the total time budget (including 140 hours of lectures in full-time education and 32 hours of lectures and 108 hours of self-study in part-time education).

Requirements for the content and structure of the Candidate of Sciences (PhD) examination

The Candidate of Sciences (PhD) exam in the educational discipline "Foreign Language" stipulates that the master's degree student shall demonstrate the ability to use a foreign language as a means of professional communication in the scientific field. The right to take the candidate's exam in the discipline "Foreign Language" is obtained by the master's degree student who has fulfilled all the requirements of the minimum programme and submitted an overview report (thematic or summary) in a foreign language with a short abstract in Russian of the literature source in accordance with the proposed research topic of 12 to 15 printed pages, a list of literature on the specialty, as well as a glossary of terms on the topic of research in a foreign language with Russian equivalents.

Written part of the Candidate of Sciences (PhD) examination: translation of the original text according to the master's degree student's specialty with the use of a dictionary into the Russian (Belarusian) language in accordance with stylistic norms of the target language.

The volume of the text is 2,025 characters and spaces (for the humanities) and 2,250 characters and spaces (for the natural sciences). The translation assignment time is 45 minutes. The form of control is reading the text in a foreign language aloud (selectively) and checking the translation.

Oral part of the Candidate of Sciences (PhD) examination: reproduction of the original text according to the master's degree student's specialty without a dictionary. The volume is 1,500-1,600 characters. Preparation time is 5 minutes. The form of control is retelling the text in the mother tongue or in the foreign language.

2. Rendering of the original text in a foreign language of a socio-cultural, scientific, cultural, ecological content. The volume is 1,500-1,800 characters. Preparation time is 15 minutes.

3. A conversation in a foreign language on the topics related to the scientific activity and research of the master's degree student (research topic, relevance and novelty, materials and research methods, findings and conclusions).

Requirements for practical proficiency of various types of speech activities

Training in various types of speech activities should be carried out in their integrity and interconnection with due consideration of the specificity of each of them. Management of the learning process is ensured by a clear goal set at each particular stage of training. The determining factor in achieving the established level of a particular type of speech activity is the requirement of a professional orientation of practical knowledge of a foreign language.

Reading intelligent reading provides for formation of skills necessary to identify the basic semantic blocks in the process of reading, to identify the structural and semantic core, to point out main thoughts and facts, to find logical connections, to exclude redundant information, to group and combine the selected parts on the basis of similarity, and also provides for formation of the skill of a grounded contextual guess (based on the context, word formation, international words, etc.) and the ability to predict forthcoming information.

The master's degree student shall possess the skills of reading authentic texts of scientific style (monographs, scientific journals, articles, theses);

- master all kinds of scientific literature reading (intensive reading, skimming, scanning) that are characterized by a different degree of understanding and the information compression;
- be able to choose the necessary type of reading according to the goal of reading, complexity and significance of the text.

Depending on the type of reading, answers to questions, a detailed or generalized retelling of the material, translation, abstracting or annotating are used as a form of control of understanding of reading. All types of reading should follow the ultimate goal - to teach how to read fluently and comprehend a foreign professional text.

The following reading speed can serve as a criterion of formation of reading skills throughout the course: skimming of the text with a content coverage of 70% - 500 characters per minute; scanning reading - 1 000 characters per minute.

Speaking to achieve the professional proficiency of oral speech, speaking and listening skills should develop alongside with reading skills. The master's degree student shall be able to:

- make critical evaluation of the author's point of view, draw conclusions about acceptability or unacceptability of the solutions proposed by the author;
- compare the content of different sources on the issue, draw conclusions based on the information obtained from various sources regarding similar tasks solutions in different conditions.

The main attention should be paid to the communicative nature of oral speech, to a naturally-motivated statement in the forms of prepared and unprepared monologue and dialogue speech.

In the field of *monologue* speech, the master's degree student shall demonstrate:

- ability to express the point of view on the issues under discussion logically and holistically both in the semantic and in the structural aspects;
- ability to draw up a plan and choose a strategy of an oral report, a presentation of the project on the problem of the scientific research;
- ability to establish and maintain verbal contact with the audience through adequate stylistic means.

In the field of **dialogue** speech it is necessary to be able to observe the rules of speech etiquette in situations of scientific dialogue communication;

- make up a dialogue on the topical issue with the use of adequate speech forms;

Practise their point of view in scientific communication situations, by using the following basic speech functions in various forms of dialogue (discussion, forum, dispute, debate, creative workshops, etc.).

Listening Comprehension shall

understand and comprehend authentic monologue and dialogue speech on scientific problems;

- understand speech in direct contact in situations of scientific communication (report, interview, lecture, discussion, dispute).

Writing

The development of writing skills in a foreign language is viewed as a means of enhancing the language material learning. The master's degree student shall possess the skills and abilities of written scientific speech, express his/ her thoughts logically and reasonably, observe the stylistic features of the particular genre and style.

He/she should be able to present the content of the lecture in the form of a summary, annotation and abstract;

draw up an abstract report on his research at scientific conference;

Interpreting and translation from a foreign language is used as one of the means of mastering a foreign language being the most effective way to control the share and accuracy of understanding the content.

The master's degree student shall

possess the necessary knowledge in the field of translation theory: equivalent and analogue, translation transformations;

- have the skills to compensate for translation losses, contextual substitutions, distinguish between the multiple meaning words, between the dictionary and contextual meaning of a word, the meanings of international words in mother tongue and foreign languages, etc.;

- be

CONTENT OF EDUCATIONAL MATERIAL

Section I: Phonetics
Intonation structure of the sentence: division into intonation groups (sense groups, syntagms), correct arrangement of phrasal and logical stress, melody, pausing.

Section II: Grammar
Syntax and structural patterns of simple, extended and complex sentences. Peculiarities of syntactic co-occurrence of words in elliptic and conjunctionless sentences.

Topic 2
The category of Voice. Passive forms, ways of formation and use. Passive constructions with an agent and without an agent; the passive construction in which the subject corresponds to the Russian indirect or prepositional object.

Topic 3
Formation of non-finite forms of the verb: Gerund, the Participle, the Infinitive and the peculiarities of their use. Functional features of using the Infinitive. The Infinitive in the function of the subject, attribute, adverbial modifier; the Objective-with-the-Infinitive Construction; the Subjective-with-the-Infinitive Construction; the Infinitive in the function of parenthesis; Infinitive as the part of the Compound Nominal Predicate (*be + inf.*) and of the Compound Verbal Modal Predicate; the For-to-the-Infinitive Construction.

Topic 4
The Participle in the function of the attribute and Participial Constructions; the Absolute Participial Construction; the Participial Construction in the function of parenthesis; the Objective Participial Construction; sentences with the pattern *have + Noun + Participle II*.

Topic 5
The Gerund in the function of the subject, object, attribute, adverbial modifier. Complex Gerundial Constructions.

Topic 6
Types of Conditional Sentences. The Subjunctive Mood, forms and use of tenses in the Subjunctive Mood.

Topic 7
Ways of expressing the modality in the sentence. Modal verbs with the Indefinite and Perfect Infinitive as a way of expression of possibility and necessity in the sentence.

Topic 8
Indirect speech and free indirect speech. Features of the structure of the sentence in indirect speech: indirect statements, questions, requests, orders.

Topic 9
Emphatic constructions (including inverted sentences with emphatic *do*; placing the negative adverb, the indefinite time adverb or word *only* with inclusion of rhythmic (untranslatable) *do* at the beginning of the sentence; the construction *it is ... that*; inversion with the introductory *there*; double inversion with a binominal predicate in the Continuous or Passive form; inverted subordinate clause of concession or cause; double negation.

Topic 10.

Multifunctional words: pronouns, substitute words (*that (of), those (of), this, these, do, one, ones*), complex and paired conjunctions, comparative structures (*as ... as, not so ... as, the ... the*).

Topic 11.

Peculiarities of formation and functioning of prepositional attributive word combinations in the English language.

Section III. Oral Communication:

The system of higher education in the Republic of Belarus and in the country of the target language. The common educational space (Bologna process).

The role of science in the development of Science and new technologies. Achievements of science in the field of scientific interests in the Republic of Belarus and in the countries of the target language.

The subject of research of the master's degree students in the Republic of Belarus and abroad.

International cooperation in the scientific sphere: international scientific seminar (conference, congress, symposium, discussion); international visits (participation in exhibitions, overseas training); participation in a joint project, presentation of the project.

Forms of written communication:
 scientific abstracts and articles;
 business correspondence; article;

EDUCATIONAL AND METHODOLOGICAL CHART OF THE DISCIPLINE
(full-time education)

Number of section, topic, seminar	Name of the section, topic, seminar; list of the issues to be studied	Number of academic hours				Equipment	Literature	Forms of assessment
		lectures	Practical classes (seminars)	Laboratory work	Self-study of a master's degree student			
1	2	3	4	5	6	7	8	9
	FOREIGN LANGUAGE (140 hours)	2	138		280			The Candidate of Sciences (PhD) Examination
	<i>Section I. Phonetics</i>							
1	<i>Topic 1.</i> Intonation structure of the sentence: division into intonation groups (sense groups, syntagms), correct arrangement of phrasal and logical stress, melody, pausing.	2			4	Multimedia		
	<i>Section II. Grammar</i>							
2	<i>Topic 1.</i> Syntax and structural patterns of simple extended and complex sentences. Peculiarities of syntactic co-occurrence of words in elliptic and conjunctionless sentences.		6		12	Practical manuals, computer programmes, dictionaries	[2], [22]	Grammar test

3	<p style="text-align: center;">Section II. Grammar</p> <p>Topic 2.The category of Voice. Passive forms, ways of formation and use. Passive constructions with an agent and without an agent; the passive construction in which the subject corresponds to the Russian indirect or prepositional object.</p>		6		12	Practical manuals, computer programmes, dictionaries	[2], [22]	Grammar test
4	<p style="text-align: center;">Section II. Grammar</p> <p>Topic 3.Formation of non-finite forms of the verb: the Gerund, the Participle, the Infinitive and the peculiarities of their use. Functional features of using the Infinitive. The Infinitive in the function of the subject, attribute, adverbial modifier; the Objective-with-the-Infinitive Construction; the Subjective-with-the-Infinitive Construction; the Infinitive in the function of parenthesis; Infinitive as the part of the Compound Nominal Predicate (<i>be + inf.</i>) and of the Compound Verbal Modal Predicate; the For-to-the-Infinitive Construction.</p>		6		12	Practical manuals, computer programmes, dictionaries	[2], [22]	Grammar test

5	<p style="text-align: center;">Section II. Grammar</p> <p>Topic 4. The Participle in the function of the attribute and Participial Constructions; the Absolute Participial Construction; the Participial Construction in the function of parenthesis; the Objective Participial Construction; sentences with the pattern <i>have + Noun + Participle II</i>.</p>		6		12	Practical manuals, computer programmes, dictionaries	[2], [22]	Grammar test
6	<p style="text-align: center;">Section II. Grammar</p> <p>Topic 5. The Gerund in the function of the subject, object, attribute, adverbial modifier. Complex Gerundial Constructions.</p>		6		12	Practical manuals, computer programmes, dictionaries	[2], [22]	Grammar test
7	<p style="text-align: center;">Section II. Grammar</p> <p>Topic 6. Types of Conditional Sentences. The Subjunctive Mood, forms and use of tenses in the Subjunctive Mood.</p>		6		12	Practical manuals, computer programmes, dictionaries	[2], [22]	Grammar test

8	<p style="text-align: center;">Section II. Grammar</p> <p>Topic 7. Ways of expressing the modality in the sentence. Modal verbs with the Indefinite and Perfect Infinitive as a way of expression of possibility and necessity in the sentence.</p>		6		12	Practical manuals, computer programmes, dictionaries	[2], [22]	Grammar test
9	<p style="text-align: center;">Section II. Grammar</p> <p>Topic 8. Indirect speech and free indirect speech. Features of the structure of the sentence in indirect speech: indirect statements, questions, requests, orders.</p>		6		12	Practical manuals, computer programmes, dictionaries	[2], [22]	Grammar test
10	<p style="text-align: center;">Section II. Grammar</p> <p>Topic 9. Emphatic constructions (including inversion): sentences with emphatic <i>do</i>; placing the negative adverb, the indefinite time adverb or word <i>only</i> with inclusion of rhythmic (untranslatable) <i>do</i> at the beginning of the sentence; the construction <i>it is ... that</i>; inversion with the introductory <i>there</i>; double inversion with a binominal</p>		6		12	Practical manuals, computer programmes, dictionaries	[2], [22]	Grammar test

	predicate in the Continuous or Passive form; inverted subordinate clause of concession or cause; double negation.							
	Section II. Grammar							
11	Topic 10. Multifunctional words: pronouns, substitute words (<i>that (of), those (of), this, these, do, one, ones</i>), complex and paired conjunctions, comparative structures (<i>as ... as, not so ... as, the ... the</i>).	6		12	Practical manuals, computer programmes, dictionaries	[2], [22]	Grammar test	
	Section II. Grammar							
12	Topic 11. Peculiarities of formation and functioning of prepositional attributive word combinations in the English language.	6		12	Practical manuals, computer programmes, dictionaries	[2], [22]	Grammar test	
	Section III. Oral Communication							
13	Topic 1. The system of higher education in the Republic of Belarus and in the country of the target language. The common educational space (Bologna process).	12		24	Dictionaries, multimedia	[1], [6], [11], [12]	Round-table discussion	

14	<p>Section III. Oral Communication</p> <p><i>Topic 2.</i> The role of science in the development of society. Outstanding scientists.</p>		12		24	Dictionaries, multimedia	[1], [6], [11], [12]	Presentations
15	<p>Section III. Oral Communication</p> <p><i>Topic 3.</i> Science and new technologies. Achievements of science in the field of scientific interests in the Republic of Belarus and in the countries of the target language.</p>		12		24	Dictionaries, multimedia	[1], [6], [11], [12]	Round-table discussion
16	<p>Section III. Oral Communication</p> <p><i>Topic 4.</i> The subject of research of the master's degree student.</p>		12		24	Dictionaries, multimedia	[1], [6], [11], [12]	Oral presentation
17	<p>Section III. Oral Communication</p> <p><i>Topic 5.</i> The system and socio-cultural features of training master's degree students in the Republic of Belarus and abroad.</p>		12		24	Dictionaries, multimedia	[1], [6], [11], [12]	Round-table discussion

18	<p>Section III. Oral Communication</p> <p><i>Topic 6.</i> International cooperation in the scientific sphere: international scientific seminar (conference, congress, symposium, discussion); international visits (participation in exhibitions, overseas training); participation in a joint project, presentation of the project.</p>		12		24	Dictionaries, multimedia	[1], [6], [11], [12],	Mini-conference
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EDUCATIONAL AND METHODOLOGICAL CHART OF THE DISCIPLINE
(*part-time education*)

Number of section, topic, seminar	Name of the section, topic, seminar; list of the issues to be studied	Number of academic hours				Equipment	Literature	Forms of assessment
		lectures	Practical classes (seminars)	Laboratory work	Self-study of a master's degree student			
1	2	3	4	5	6	7	8	9
	FOREIGN LANGUAGE (32 hours)		32		108			The Candidate of Sciences (PhD) Examination
1	<i>Section I. Phonetics</i> <i>Topic 1.</i> Intonation structure of the sentence: division into intonation groups (sense groups, syntagms), correct arrangement of phrasal and logical stress, melody, pausing.		2		4	Multimedia		
2	<i>Section II. Grammar</i> <i>Topic 1.</i> Syntax and structural patterns of simple extended and complex sentences. Peculiarities of syntactic co-occurrence of words in elliptic and		2		8	Practical manuals, computer programmes, dictionaries	[2], [22]	Grammar test

	conjunctionless sentences.							
	Section II. Grammar							
3	Topic 2. The category of Voice. Passive forms, ways of formation and use. Passive constructions with an agent and without an agent; the passive construction in which the subject corresponds to the Russian indirect or prepositional object.	2		8	Practical manuals, computer programmes, dictionaries	[2], [22]	Grammar test	
	Section II. Grammar							
4	Topic 3. Formation of non-finite forms of the verb: the Gerund, the Participle, the Infinitive and the peculiarities of their use. Functional features of using the Infinitive. The Infinitive in the function of the subject, attribute, adverbial modifier; the Objective-with-the-Infinitive Construction; the Subjective-with-the-Infinitive Construction; the Infinitive in the function of parenthesis; Infinitive as the part of the Compound Nominal Predicate (<i>be + inf.</i>) and of the Compound Verbal Modal Predicate; the For-to-the-Infinitive Construction.	2		8	Practical manuals, computer programmes, dictionaries	[2], [22]	Grammar test	

5	<p style="text-align: center;">Section II. Grammar</p> <p>Topic 4. The Participle in the function of the attribute and Participial Constructions; the Absolute Participial Construction; the Participial Construction in the function of parenthesis; the Objective Participial Construction; sentences with the pattern <i>have + Noun + Participle II</i>.</p>		2		8	Practical manuals, computer programmes, dictionaries	[2], [22]	Grammar test
6	<p style="text-align: center;">Section II. Grammar</p> <p>Topic 5. The Gerund in the function of the subject, object, attribute, adverbial modifier. Complex Gerundial Constructions.</p>		2		8	Practical manuals, computer programmes, dictionaries	[2], [22]	Grammar test
7	<p style="text-align: center;">Section II. Grammar</p> <p>Topic 6. Types of Conditional Sentences. The Subjunctive Mood, forms and use of tenses in the Subjunctive Mood.</p>		2		8	Practical manuals, computer programmes, dictionaries	[2], [22]	Grammar test

8	<p style="text-align: center;">Section II. Grammar</p> <p>Topic 7. Ways of expressing the modality in the sentence. Modal verbs with the Indefinite and Perfect Infinitive as a way of expression of possibility and necessity in the sentence.</p>	2	8	Practical manuals, computer programmes, dictionaries	[2], [22]	Grammar test
9	<p style="text-align: center;">Section II. Grammar</p> <p>Topic 8. Indirect speech and free indirect speech. Features of the structure of the sentence in indirect speech: indirect statements, questions, requests, orders.</p>	2	8	Practical manuals, computer programmes, dictionaries	[2], [22]	Grammar test
10	<p style="text-align: center;">Section II. Grammar</p> <p>Topic 9. Emphatic constructions (including inversion): sentences with emphatic <i>do</i>; placing the negative adverb, the indefinite time adverb or word <i>only</i> with inclusion of rhythmic (untranslatable) <i>do</i> at the beginning of the sentence; the construction <i>it is ... that</i>; inversion with the introductory <i>there</i>; double inversion with a binominal</p>	2	8	Practical manuals, computer programmes, dictionaries	[2], [22]	Grammar test

	predicate in the Continuous or Passive form; inverted subordinate clause of concession or cause; double negation.						
11	<p style="text-align: center;">Section II. Grammar</p> <p>Topic 10. Multifunctional words: pronouns, substitute words (<i>that (of), those (of), this, these, do, one, ones</i>), complex and paired conjunctions, comparative structures (<i>as ... as, not so ... as, the ... the</i>).</p>	2		8	Practical manuals, computer programmes, dictionaries	[2], [22]	Grammar test
12	<p style="text-align: center;">Section II. Grammar</p> <p>Topic 11. Peculiarities of formation and functioning of prepositional attributive word combinations in the English language.</p>	2		8	Practical manuals, computer programmes, dictionaries	[2], [22]	Grammar test
13	<p style="text-align: center;">Section III. Oral Communication</p> <p>Topic 1. The system of higher education in the Republic of Belarus and in the country of the target language. The role of science in the development of society. Outstanding scientists.</p>	2		4	Dictionaries, multimedia	[1], [6], [11], [12]	Round-table discussion

14	<p>Section III. Oral Communication</p> <p><i>Topic 2.</i> Science and new technologies. Achievements of science in the field of scientific interests in the Republic of Belarus and in the countries of the target language. The subject of research of the master's degree student.</p>		2		4	Dictionaries, multimedia	[1], [6], [11], [12]	Round-table discussion
15	<p>Section III. Oral Communication</p> <p><i>Topic 3.</i> The system and socio-cultural features of training master's degree students in the Republic of Belarus and abroad.</p>		2		4	Dictionaries, multimedia	[1], [6], [11], [12]	Round-table discussion
16	<p>Section III. Oral Communication</p> <p><i>Topic 4.</i> International cooperation in the scientific sphere: international scientific seminar (conference, congress, symposium, discussion); international visits (participation in exhibitions, overseas training); participation in a joint project, presentation of the project.</p>		2		4	Dictionaries, multimedia	[1], [6], [11], [12]	Mini-conference

INFORMATION AND METHODOLOGICAL SECTION**List of basic literature:**

1. Английский язык для аспирантов: статья в научном журнале. Психология, социология, информация и коммуникации. English for post-graduates: article in a scientific journal. Psychology, sociology, information and communication: пособие для аспирантов / авт.-сост.: И.Ф.Ухванова, М.О. Александрович, О.В. Лущинская. - Минск : Белорус. гос. ун-т, 2006. – 218 с.
2. Английский язык. English: учеб. пособие для студентов магистратуры гуманитар. профиля вузов / авт.-сост.: И.Ф. Ухванова [и др.]. - Минск: Белорус. гос. ун-т, 2002. - 229 с.
3. Вейзе, А.А. Перевод технического текста с английского языка на русский / А.А. Вейзе; Мин. гос. лингв. ун-т, МП "Вечер. фак. иностр. яз.". - Минск, 1995. - 64 с.
4. Вейзе, А.А. Пособие по обучению реферативному переводу : на англ. яз. / А.А. Вейзе; Мин. гос. лингвист. ун-т. - Минск. : МГЛУ, 1997. - 85 с.
5. Комиссаров, А.Н. Теория перевода (лингвистические аспекты) / А.Н. Комиссаров. - М. : Выш.шк., 1990.
6. Панова, И.И. Восприятие, понимание и реферирование английских текстов: учеб.-метод. пособие / И.И. Панова, А.А. Вейзе, А.В. Зубов. – Минск: МГЛУ, 2002. - 214 с.
7. Перевод с английского языка на русский : учеб.-метод. пособие для аспирантов и студентов магистратуры гуманитар. специальностей / Н.А. Крапицкая, С.П. Кудис, Г.П. Коваленко, Т.А. Марковская; под ред. Н.А.Крапицкой. - Минск : Бел. гос. ун-т, 2002. - 70 с.
8. Перевод технической литературы с английского на русский : Методы. Средства. Особенности. Характер. ошибки: пособие для языковых специальностей вузов / А.А. Вейзе, Н.Б. Киреев, И.К. Мирончиков. - Минск : Произв.-коммерч. о-во с огранич. ответственностью "ПолиБиг", 1997. - 111 с.
9. Рецкер, Я.И. Теория перевода и переводческая практика: очерки лингвистической теории перевода / Я.И. Рецкер; доп., комм. Д.И. Ермоловича. - Изд. 3-е, стереотип. – М., 2007. – 244 с.
10. Смыковская, Е.П. Английский язык: введение в аналитическое письмо. English: introduction to analytical writing: учеб. пособие для студентов специальности "Журналистика" вузов / Е.П. Смыковская, И.Ф. Ухванова. - Минск : Бел. гос. ун-т, 2002. - 238 с.
11. Успенская, Н.В. Как писать по-английски научные статьи, рефераты и рецензии / Н.В. Успенская, Т.Н. Михельсон. - СПб. : Спец. лит., 1995. - 168 с.
12. Ухванова, И.Ф. План содержания газеты: стратегия выбора : учеб. пособие для студ. фак. журналистики по спецкурсу "Газета как единое целое: новые подходы к выработке содержательной концепции газеты" / И.Ф. Ухванова. – Минск : БГУ, 1994. – 53 с.

13. Федоров А.В. Основы общей теории перевода (лингвистические проблемы): Для ин-тов и фак. иностр. яз.: учебное пособие / А.В. Федоров. - Изд-е 5. – М.: Высшая школа. 2002. – 416 с.
14. Хоменко, С. А. Основы теории и практики перевода научно-технического текста с английского языка на русский: учеб. пособие / С.А. Хоменко, Е.Е. Цветкова, И.М. Басовец. – Минск: БНТУ, 2004. – 204 с.
15. *Jon Nauton*. Think first certificate. Longman, 1997.
16. Learn to read science : Курс англ. яз. для аспирантов: учеб. пособие / Н.И.Шахова и др.. - М. : Флинта : Наука, 2004. - 355 с.
17. *Leo Jons*. First certificate. – Oxford University Press, 1997.
18. *Littlejohn, Andrew*. Language Teaching for the millennium // English Teaching Professional, Issue 8, July, 1998.
19. *Murphy R*. Practical Grammar in Use: for Intermediate Students. – Oxford University Press, 1995.
20. *Pamela G.Sharpe*. TOEFL. – NY, 1989.
21. *Sharpe Barren's*. How to prepare to the TOEFL. – Barren's, NY, 1989.
22. *Thomson A.J., Martinet A.V*. A Practical English Grammar. – Oxford: OUP, 1996.

Websites

Type	Name of the website	Purpose
Website	www.docs.gsu.by	information search
Website	www.postgrad.com	information search
Website	www.coe.int/lang	information search
Website	www.2020science.org	information search
Website	www.bbc.co.uk	working with podcasts
Website	www.coolreferat.com	technology of making multimedia presentations
Website	www.myshared.ru/slide/113356	technology of making multimedia presentations
Website	www.university-directory.eu	information search
Website	www.huffingtonpost.co.uk	information search
Website	www.economicsofhe.org	information search
Website	www.simgroup.task.gda.pl	information search
Website	www.sciencecareers.sciencemag.org	information search

Methodological recommendations on organization of self-study of master's degree students in the academic discipline

The self-study of master's degree students shall be connected with in-class learning. When organizing the self-study, it is necessary to take into account the interests and needs of master's degree students (the scientific field, participation in international scientific conferences and workshops, contracts with foreign specialists, etc.).

- The self-study of master's degree students implies the following:
- studying educational and scientific literature connected with the master's degree student's specialty;
 - making reports on the topics covered in the course of study;
 - compiling a glossary of terminology connected with the master's degree student's specialty;
 - information mining with the Internet sources;
 - in-class group and individual work with the lecturer when checking the text on the master's degree student's specialty;
 - out-of-class assignments given by the lecturer or scientific supervisor (40,000 characters);
 - consultation assessment carried out in the form of testing (including written tests);
 - consultations (group and individual).

THEMATIC PLAN ***(full-time education)***

No.	Name of the section and topic	Number of hours		
		lectures	practical classes	self-study
1.	Phonetics	2		4

1.1	<i>Topic 1.</i> Intonation structure of the sentence.	2		4
2.	Grammar		66	132
2.1	<i>Topic 1.</i> Syntax and syntactic co-occurrence of words.		6	12
2.2	<i>Topic 2.</i> The category of Voice.		6	12
2.3	<i>Topic 3.</i> Formation of non-finite forms of the verb.		6	12
2.4	<i>Topic 4.</i> The Participle and Participial Constructions.		6	12
2.5	<i>Topic 5.</i> Complex Gerundial Constructions.		6	12
2.6	<i>Topic 6.</i> Types of Conditional Sentences.		6	12
2.7	<i>Topic 7.</i> Ways of expressing the modality in the sentence.		6	12
2.8	<i>Topic 8.</i> Indirect speech.		6	12
2.9	<i>Topic 9.</i> Emphatic constructions.		6	12
2.10	<i>Topic 10.</i> Multifunctional words.		6	12
2.11	<i>Topic 11.</i> Prepositional attributive word combinations.		6	12
3.	Oral Communication		72	144
3.1	<i>Topic 1.</i> The system of higher education in the Republic of Belarus and in the country of the target language.		12	24
3.2	<i>Topic 2.</i> The role of science in the development of society.		12	24
3.3	<i>Topic 3.</i> Achievements of science in the field of scientific interests in the countries of the target language.		12	24
3.4	<i>Topic 4.</i> The subject of the research of the master's degree student.		12	24
3.5	<i>Topic 5.</i> The system and socio-cultural features of training master's degree students in the Republic of Belarus and abroad.		12	24
3.6	<i>Topic 6.</i> International cooperation in the scientific sphere: international scientific seminar (conference, congress, symposium, discussion).		12	24
	Total: 420	2	138	280

THEMATIC PLAN
(part-time education)

No.	Name of the section and topic	Number of hours		
		lectures	practical classes	self-study
1.	Phonetics		1	2
1.1	<i>Topic 1.</i> Intonation structure of the sentence.		1	2
2.	Grammar		19	82
2.1	<i>Topic 1.</i> Syntax and syntactic co-occurrence of words.		1	8
2.2	<i>Topic 2.</i> The category of Voice.		2	8
2.3	<i>Topic 3.</i> Formation of non-finite forms of the verb.		1	6
2.4	<i>Topic 4.</i> The Participle and Participial Constructions.		2	6
2.5	<i>Topic 5.</i> Complex Gerundial Constructions.		2	6
2.6	<i>Topic 6.</i> Types of Conditional Sentences.		2	8
2.7	<i>Topic 7.</i> Ways of expressing the modality in the sentence.		2	8
2.8	<i>Topic 8.</i> Indirect speech.		1	8
2.9	<i>Topic 9.</i> Emphatic constructions.		2	8
2.10	<i>Topic 10.</i> Multifunctional words.		2	8
2.11	<i>Topic 11.</i> Prepositional attributive word combinations.		2	8
3.	Oral Communication		12	24
3.1	<i>Topic 1.</i> The system of higher education in the Republic of Belarus and in the country of the target language.		2	4
3.2	<i>Topic 2.</i> The role of science in the development of society.		2	4
3.3	<i>Topic 3.</i> Achievements of science in the field of scientific interests in the countries of the target language.		2	4
3.4	<i>Topic 4.</i> The subject of the research of the master's degree student.		2	4

3.5	Topic 5. The system and socio-cultural features of training master's degree students in the Republic of Belarus and abroad.		2	4
3.6	Topic 6. International cooperation in the scientific sphere: international scientific seminar (conference, congress, symposium, discussion).		2	4
	Total: 140		32	108

Diagnostic Tools

The monitoring of the acquired communication skills includes the following: objective characteristics of the achieved proficiency level in speech communication, self-control. The current assessment is carried out at the end of each cycle of classes in accordance with the requirements for each stage of training; the final control in the form of the Candidate of Sciences (PhD) exam in a foreign language is held at the end of the course of study.

The programme provides for the use of the following diagnostic tools in the educational process:

- Input test;
- Intermediate test;
- Final test.

Tests include a set of lexical and grammar assignments embracing all types of speech activities: listening, speaking, reading, writing.

Forms of control:

- current control,
- intermediate control,
- final control.

Current control: attendance, active work in practical classes, doing tests.

Intermediate control: writing test papers and having an oral interview after mastering the educational material on the topic.

Final control: Candidate of Sciences (PhD) examination.

**INTERDISCIPLINARY COMPLIANCE OF THE ACADEMIC
PROGRAMME IN THE EDUCATIONAL DISCIPLINE "FOREIGN
LANGUAGE"**

The educational discipline to be complied with	Department	Proposals for changes in the content of the academic programme of the higher education institution in the educational discipline	The decision made by the Department that has developed the academic programme (with the date and the minutes number)
1. Pedagogy and Psychology of Higher Education Institution	Department of Pedagogy. Department of Psychology	The academic programme does not include the topic "Modern Educational Technologies in the Educational Process of the University. E-Learning ", as it is thoroughly studied in the course "Pedagogy and Psychology of Higher Education Institution"	Minutes No. 10 as of May 30, 2017